



EYFS BEHAVIOUR MANAGEMENT POLICY

Policy reviewed: May 2020

Next review: May 2021

This document will remain valid until the end of the academic year 2020-21

It is the policy of the foundation stage to work in partnership with parents to lay foundations from which children will grow into happy, self-confident, well-adjusted children and to promote positive behaviour by encouraging self-discipline, consideration for one another, our surroundings and property.

The aims to achieve this by include:

- Rules governing the conduct of the group and the behaviour of the children will be discussed within the group and explained to newcomers, both children and adults. The rules are as follows:
 1. Always walk indoors
 2. Be polite
 3. Treat others how you would like to be treated
 4. Think of others
 5. Take care of your environment.

- All adults in the group will ensure that the rules are applied consistently, so that children will have the security of knowing what to expect and can build up useful habits of behaviour.
- All adults will try to provide a positive role model for the children with regard to friendliness, care and courtesy.
- Adults in the group will praise and endorse desirable behaviour such as kindness and willingness to share.
- We will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

When children behave in unacceptable ways:

- In any cases of misbehaviour, adults will always reject the behaviour, not the child. They will never label the child as bad or naughty either to them, or to someone in their hearing.

- Physical punishment, such as smacking or shaking, will be neither used nor threatened.
- Children will never be sent out of the room by themselves.
- Techniques intended to single out and humiliate children will not be used.
- Children who misbehave will be given one-to-one adult support in talking about what was wrong and why and how to behave more appropriately. Where appropriate, this may be achieved by a period of 'time out' with an adult. If another child has been upset, they will be comforted and the adult will confirm that the other child's behaviour is not acceptable. Children will be taught the importance of saying sorry if they have hurt another child by their actions or words.
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately, with subsequent parental involvement. A record will be kept of incidents of discrimination (including racist incidents).
- Parents will be informed if their child is persistently unkind to others or if their child has been upset. In all cases, inappropriate behaviour will be dealt with immediately. Parents may be asked to meet staff to discuss their child's behaviour, so that if there are any difficulties we can work together to ensure consistency between home and the foundation stage.

Staff will ensure that:

- They do not shout or raise their voices in a threatening way.
- They make themselves aware of, and respect a range of cultural expectations regarding interaction between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion respecting individual children's level of understanding and maturity.
- They make sure that each child knows that they are valued
- They maintain a tidy and well-organised room.
- They provide a positive role model for the children with regard to friendliness, care and courtesy.
- They do not use threatening behaviour or corporal punishment.

The designated person responsible for behaviour matters in the Nursery is Mrs Sarah Harney. The designated person responsible for behaviour matters in Reception is Miss Victoria Rich. Ultimate responsibility for behaviour is held by the Headmistress.