

# **GENERAL INFORMATION**

## **TEACHER OF MATHEMATICS**

### ACADEMIC INFORMATION

Entry to the School at all levels is by assessment and interview. In recent years, the School has developed an outstanding record of academic success in public examinations. In 2021 the School GCSE results were:

| Grade    | %   | Grade |   | %           |    |
|----------|-----|-------|---|-------------|----|
|          |     |       |   | 9           | 43 |
| A*       | 57  |       |   | 9/8         | 73 |
| A*/A     | 79  |       |   | 9/7         | 93 |
| A*/A/B   | 100 |       |   | 9/6         | 99 |
|          |     |       |   |             |    |
| Combined |     |       |   | A*/9/8      | 72 |
|          |     |       | A | A*/9 to A/7 | 93 |

The GCSE/IGCSE Mathematics results for the last four years were as follows:

| MATHS | Percentages by grade |      |      |      |  |  |
|-------|----------------------|------|------|------|--|--|
| %     | 2018                 | 2019 | 2020 | 2021 |  |  |
| 9     | 12                   | 12   | 22   | 23   |  |  |
| 9-8   | 58                   | 52   | 44   | 50   |  |  |
| 9-7   | 81                   | 88   | 78   | 85   |  |  |
| 9-6   | 92                   | 100  | 94   | 100  |  |  |
| 9-5   | 100                  | 100  | 100  | 100  |  |  |
| 9-4   | 100                  | 100  | 100  | 100  |  |  |

#### THE DEPARTMENT

The post of Teacher of Mathematics offers an exciting opportunity for the successful candidate to build upon the current popularity of the subject across the School. Current facilities include well-equipped teaching rooms with integrated interactive digital equipment.

The Mathematics Department has two full-time members of teaching staff:

Head of Mathematics Teacher of Mathematics Pupils are entered for the Edexcel GCSE 9-1 examination at higher level or the Edexcel IGCSE at either higher or foundation level.

A small group of high achieving pupils are selected towards the end of Year 10 to take the OCR FSMQ examination in Additional Maths. The pupils are taught in sessions before school, after school or at lunchtimes. This teaching is shared between both members of the department.

There are two teaching groups per year set by ability from Year 8, with both groups following a similar Scheme of Work.

The department tests pupils regularly and at least half-termly in Years 7 to 9.

The Mathematics Department runs regular lunchtime and after school support groups, which are very well attended. The department also runs a Chess and Puzzle Club.

The department teaches some of the financial aspects of the PSHEE curriculum and delivers other additional sessions as required.

Pupils are entered for the UKMT Mathematics Challenges in all year groups.

At PGHS all staff members are expected to give freely of their time to provide individual guidance for pupils – especially those who are pursuing GCSE courses. This may include before, during and after school study sessions and occasional weekend workshops when required.

## THE POST

The successful candidate will be able to establish a good rapport with the pupils in order to harness their enthusiasm and encourage a positive approach. A high level of personal organisation and inter-personal skills is essential in order to liaise with colleagues, the Head of Department and the SMT.

The successful candidate will be an ambassador for the School and the department both within the School and in the wider community. They will benefit from opportunities offered through access to internal and external training and development.

# THE PROCESS

Applicants are asked to complete the TES online Application Form.

The closing date is **Sunday 30<sup>th</sup> January at 12noon** and it is anticipated that interviews will be held week commencing Monday 7<sup>th</sup> February 2022. We reserve the right to interview suitable candidates before the closing date so early applications are encouraged. The successful candidate will commence work at PGHS in September 2022.

January 2022